

Special Instructional Programs

In order to provide for children whose present and future educational needs are not being satisfactorily met in a regular classroom, special classes will be organized as these services are needed and to the extent it seems feasible to do so.

Policies Applying to All Special Classes

1. Age at entrance will determine services offered. Preadolescent children should be given preference for enrollment in community schools.
2. Since these programs are a part of the total school program, all school policies apply to personnel and students, except where physical conditions of the child make it impossible to carry out such policies.
3. Close cooperation of parents is desirable and necessary. To this end, a plan for parent education shall be developed.

*Legal Reference:**EDUCATION CODE**56000-56885 Special education programs, especially:**56195.8 Adoption of policies**56300-56304 Identification of individuals with disabilities**56320-56331 Assessment**56333-56338 Eligibility criteria for specific learning disabilities**56340-56347 Instructional planning and individualized education program**56381 Reassessment of students**56425-56432 Early education for individuals with disabilities**56441.11 Eligibility criteria, children ages 3-5**56445 Transition to grade school; reassessment**GOVERNMENT CODE**95000-95029.5 California Early Intervention Services Act**CODE OF REGULATIONS, TITLE 5**3021-3029 Identification, referral and assessment**3030-3031 Eligibility criteria**CODE OF FEDERAL REGULATIONS, TITLE 34**104.35 Evaluation and placement**104.36 Procedural safeguards**300.1-300.818 Individuals with Disabilities Education Act, especially:**300.301-300.306 Evaluations and reevaluations*